

The School Development Plan (SDP) has now been finalised and approved by the Governing body. Attached to this week's newsletter is a summary of the priorities for the forthcoming academic year. Thank you once again for your input to the process.

- *To maximise the effectiveness of Subject Leadership* - this will involve all teaching staff in reorganising and realigning the curriculum subjects in response to the introduction of the International Primary Curriculum (IPC). It will ensure continuity and progression from YR to Y6
- *To develop a cohesive whole school approach to the teaching and assessment of reading* –this will also ensure that the teaching and assessment of reading becomes even more consistent throughout the school. It is also in direct response to the government raising the profile of the teaching of reading
- *To continue to develop creativity and enjoyment through inspirational cross curricular learning opportunities* – much work has been carried out linked to the introduction of the IPC but the school recognises that further cross-curricular learning opportunities are yet to be identified and there is a need to provide more opportunities for independent working
- *To develop a more structured approach to meeting the social and emotional needs of vulnerable pupils* – as part of a pilot project run by TaMHS (Targeting Mental Health in Schools), several members of staff will be involved in identifying and enhancing our provision for vulnerable pupils
- *To improve communication to enhance home/school partnerships* – this will involve school identifying ways to ensure parents are better informed and more involved with their child's learning
- *To respond to analysis of assessments in order to improve outcomes for specific groups of learners* – this is part of the school's on-going work to ensure that the monitoring of pupils' attainment and progress then leads to focused teaching to ensure quality first learning

We shall **monitor and evaluate** priorities from last year's SDP to ensure that positive outcomes become embedded into the school's practice:

- Monitor and evaluate the implementation and impact of APP for Reading and Maths
- Monitor and evaluate the impact of ICT developments across the curriculum following reaccreditation of the ICT Mark
- We shall also **audit** extra curricular provision across the school and endeavour to increase the number of pupils benefiting from extra-curricular activities and widen the range of extra curricular activities offered to pupils